THE DAILY PRACTICE SESSION

GOAL >>>

Identify and practice the Word of the Day *while reinforcing the words already circled.*

On most days, our volunteers get to help students practice a new word. We call this new word the Word of the Day. To maintain consistency, we use the Buster Shuffle teaching strategy to practice the Word of the Day.

«« DIRECTIONS

Step 1 — Pinpoint the Word of the Day: Point to the

word in the first position and say, "Let's find the Word of the Day." Point to each box in sequence. If you point to a word that is not circled and the child says it without hesitation, circle it. Stop at the first word the child cannot read without hesitation – you have found the Word of the Day.

STEP 2 — **Confirm the Word of the Day:** Say "This word is_____. Now you say it. Say it again. This is our Word of the Day."

STEP 3 — **Practice the Word of the Day:** Now, point to a circled word and wait for the child to read it. Return immediately to the Word of the Day: wait for the child to read it. If needed, you say it quickly. Next, point to two circled words before returning to the Word of the Day. Repeat pointing to two or three circled words and returning back to the Word of the Day until it has been practiced approximately five times. Try to include all of the circled words in the practice. That's it! **Do not circle** the Word of the Day during this session.

The student must encounter this word the next day and say it without hesitation before it can be circled.

This concludes the daily practice. Praise the child for work well done and give him a star sticker.

TIPS >>>

Do not point to any other uncircled words while practicing the Word of the Day.

If the child misses **another** previously circled word during the Buster Shuffle place a dot next to the word and erase both the circle and the dot **after** the child leaves.

This is the practice session and many children need several practice sessions before they can read the Word of the Day without hesitation. Children depend on our consistency so they can focus on the new learning.